# Lesson 39 – Project – micro:PET Presenting, Demonstrating and Evaluating

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| The Big Picture – Why Is This Relevant? | Learning Objectives |
| * Presenting and demonstrating a protype is a key component in industry and business. This is often called ‘a pitch’ * Learners should be ready to display, exhibit or demonstrate their micro:PET to other Learners and teachers |  |
| Engagement – How Can I Engage Learners? | Assessment for Learning |
| * The micro:PETs could be presented to the class or if manageable, younger children * Other teachers might be invited to come and view and try out the micro:PETs * The teacher may decide to organise a grading system or competition | **Expected Progress:**   * Learners present their micro:PET   **Good Progress:**   * Learners demonstrate the features of the micro:PET, even though there may be some errors   **Exceptional Progress:**   * Learners invite users to try out the features of the micro:PET that will show minimal errors |
| Key Concepts | Key Words |
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| Differentiation | Resources |
|  | * Lesson 39 ppt * Reflection sheet * Scoring Sheet * The final micro:PET |
| Lesson Flow | |
| * Teacher to decide before the lesson how the Learners will share their micro:PET projects. For example, Learners could display their PET on a table and other Learners can try them out. Another class may be invited to join the Learners and play with the PETs. Learners could be given 5 minutes each to present their solution to the class * Introduce the lesson and give the Learners 10 minutes to set up and prepare their micro:PET and presentation * Depending on the method that the teacher has selected for the sharing the micro:PETs, allow 30 minutes or more for Learners to view each other’s solutions and try them out * The length of session can be extended if other classes, teachers or representatives from industry are attending * The teacher may choose to produce a score card or grading sheet to mark the projects. This can be based on the Success Criteria in the listed in the project brief | |
| Making | |
| There are no making activities in this lesson. | |